DOCUMENT RESUME

ED 408 458 CE 074 255

AUTHOR	Gokulsing, K. Moti; And Others
TITLE	Beyond Competence. The National Council for Vocational Qualifications Framework and the Challenge to Higher Education in the New Millennium.
REPORT NO	ISBN-1-85972-351-9
PUB DATE	96
NOTE	128p.
AVAILABLE FROM	Ashgate Publishing Company, Old Post Road, Brookfield, VT 05036.
PUB TYPE	Books (010)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Competence; *Competency Based Education; Credits; Educational Change; *Educational Needs; Educational Objectives; *Employment Qualifications; Enrollment; Evaluation Methods; Foreign Countries; National Programs; Political Issues; *Postsecondary Education; Questionnaires; Social Change; Standards; Student Certification; Student Evaluation; *Vocational Education
IDENTIFIERS	*General National Vocational Qualif (England); *National Vocational Qualifications (England)

ABSTRACT

This book contains two papers: an overview of the development and impact of National Vocational Qualifications (NVQs) and General National Vocational Qualifications (GNVQs) in the United Kingdom and a discussion of that overview in the context of the wider changes occurring in U.K. education, training, and society. The first paper, "Contextualising Tysome," traces the development of NVQs and GNVQs within political and educational contexts and explores the system's strengths, weaknesses, and evolution. Discussed in the second paper, "The New Qualifications--A Blow by Blow Account," are the following: driving forces behind the development of NVQs/GNVQs; the academic/vocational divide; credit accumulation/transfer and flexible learning; further education; stumbling blocks/problems; the GNVQ explosion; higher level qualifications; and responses of professional bodies and higher education institutions. Appendixes contain information about the following: construction of the GNVQ framework; enrollment in job-related training and full-time education/training in the United Kingdom; responses to the 1995 Confederation of Business and Industry report; NVQ certificates awarded in 1988-95; credit frameworks; GNVQ student registration in 1994-95; new national targets for education/training; NVQ/GNVQ/ equivalences; underpinning knowledge for a sample engineer surveyor unit; performance criteria and range statements for an engineer surveyor program element; and the "Times Higher Education Supplement" questionnaire and responses. Contains 158 references. (MN)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****